

**Q1.** In the grid below, select up to five students (not yourself!) that you think have been exceptional discussion partners. For each of these five students, indicate what positive behaviors you think they displayed using the checkboxes next to their name:

	Exceptionally well-prepared for discussions	Consistently shares own knowledge with the group	Listens to and engages constructively with others	Synthesizes and develops the group's discussion
Student 1				
Student 2				
...				

**Q2.** In the grid below, select up to five students (not yourself!) that you think have been below average discussion partners. For each of these five students, select the behaviors that you think they displayed using the checkboxes next to their name:

	Poorly prepared for discussions	Rarely shares own knowledge with the group	Rarely listens to and engages with others	Stuck to personal position without considering others' views
Student 1				
Student 2				
...				

**Q3.** In less than 200 words, give an honest assessment of your own participation in the class discussions. We are looking for an assessment that demonstrates maturity and introspection, and that is consistent with our observations and those of your peers.

Use these bullet points to guide your evaluation:

- How many of the discussion meetings did I attend?
- How well prepared was I for each discussion? How consistently and thoroughly did I prepare for the discussions?
- How consistently did I share my knowledge and resources with my group?
- How well did I listen to others in my group? Did I ever interrupt them or get angry with them?
- When I disagreed with one or more group members, did I try to understand their perspective and find common ground?
- How much did I comment productively on my groupmates' ideas, including giving them praise and encouragement?